

Рассмотрено на заседании
Управляющего Совета Гимназии

17 апреля 2023 г.

Председатель Управляющего Совета
Гимназии _____ А.А. Ноженкова

Утверждаю:

Директор

Умнова

А.В. Умнова

Рассмотрено на заседании
педагогического совета

30 марта 2023 г.

протокол № 13

Приказ от 17.04. 2023 г.

№ 327

М.П.



Отчёт о самообследовании Муниципальным автономным общеобразовательным учреждением Гимназией № 3 города Южно-Сахалинска

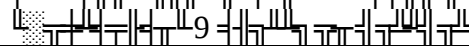
г. Южно-Сахалинск
2023 год

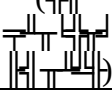
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1. $\sqrt{2}$
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 משרד החינוך וההשכלה גבוהה של מדינת ישראל
 תוכנית לימודים 2022

תוכנית לימודים 2022

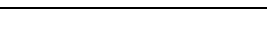
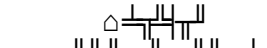
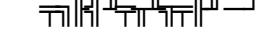
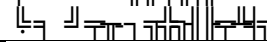
N	תוכנית לימודים	ש.ל.ל.	2022	+/-
1.				
1.1			1102	-5
1.2			497	-25
1.3			510	+19
1.4			95	-49
1.5			534/55,2 (1	-0,8
1.6			4,1	-0,1
1.7			3,6	-0,2
1.8			71,7	+0,7
1.9			4,1	-
			56,8	+5,5
1.10			0/0	=
1.11			1/1,2 0/0%	-2,4
1.12			0/0%	=
1.13			1 /4,8 0/0%	-0,46
1.14			0/0%	=
1.15			0/0%	=

1.16	11			3/3,7	-1/3,6
1.17	9			3/5,8	+1/+3,5
1.18	11			814/74%	+14%
1.19				218/20%	+3%
1.19.1				177/16%	+2%
1.19.2				12/1,08%	+0,4%
1.19.3				0	=
1.20				0	=
1.21				110/10%	
1.22				100% ()	=
1.23				0/0	=
1.24				128	
1.25				111/87%	
1.26				111/87%	
1.27				17/13%	
1.28				17/13%	

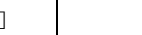
1.29			74/58%	
1.29.1			42/33%	
1.29.2			32/25%	
1.30				
1.30.1			41/32%	+
1.30.2			23/18%	
1.31			29/23%	
1.32			16/12.5%	
1.33			120/94%	+
1.34			118/92%	+
2.				
2.1			0,33	+ 0,02
2.2			56 (61808 /1102)	+
2.3				=
2.4				=
2.4.1				=
2.4.2				=
2.4.3				=
2.4.4				=
2.4.5				=

2.5	$\leq \frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right)$	$\frac{1}{2}$	100%	=
2.6	$= \frac{1}{2}$	$\frac{1}{2}$	5,0	=

• 29.12.2012 ♂ 273- «- E»;
 • «- E»;
 • 31.05.2021 ♂ 287 «- E»;
 • 17.12.2010 ♂ 1897 «- E»;
 • 17.05.2012 ♂ 413 «- E»;
 • 2.4.3648-20 «- E»;
 • 1.2.3685-21 «- E» (01.03.2021);
 • 3.1/2.4.3598-20 «- E» (COVID-19);
 • 1-4-6n9-11-2021, 10n11-11-2021, 10n11-11-2021.

						
						
	1168	1168	19			16/485

$\int \frac{1}{x^2} dx = -\frac{1}{x} + C$

♫													
		2020 / 2021	2021 / 2022	2022 / 2023	1 			9 			11 		
					2020 / 2021	2021 / 2022	2022 / 2023	2020 / 2021	2021 / 2022	2022 / 2023	2020 / 2021	2021 / 2022	2022 / 2023
		1115	1109	1168	136	135	137	56	82	112	87	54	42

σ_1													
		16	536	0	0	17	519	0	0	4	113	0	0

		2022
		94
		422
		113

2022 1161

- 31.05.2021 ♂ 287;
- 17.12.2010 ♂ 1897;
- 17.05.2012 ♂ 413;
- (5.1);

31.05.2021 ♂ 287, 5-
100

2021-2022
100
2022

31.05.2021 ♂ 287, 5-
100

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02.08.2022 ♂ 653.

2022
02.08.2022 ♂ 653.

С. 1. ...
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С. 2. ...
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С. 3. 2022 ...
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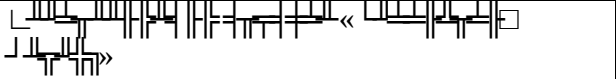
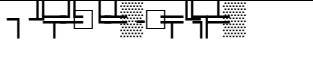
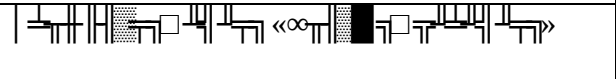
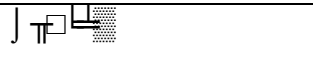
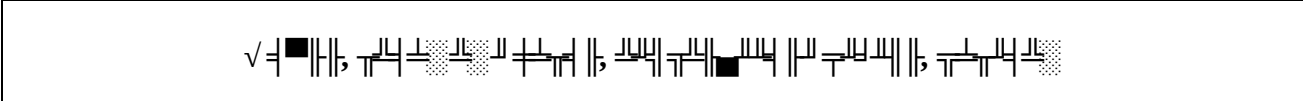
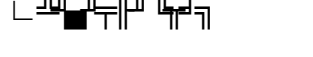
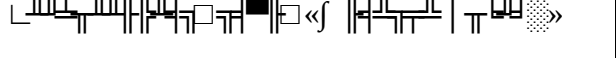
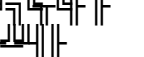
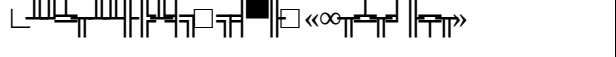
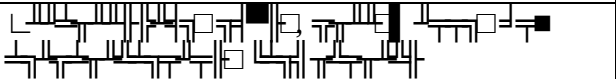
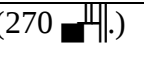
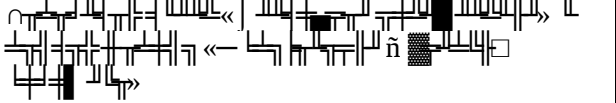
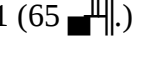
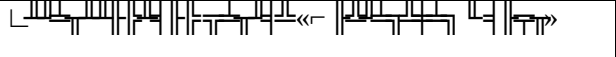
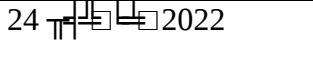
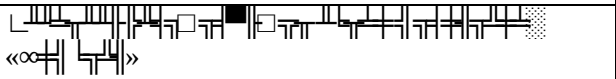
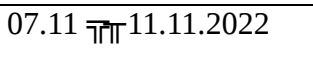
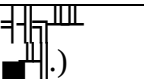
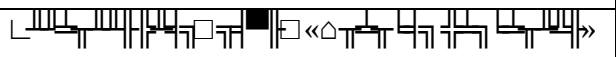
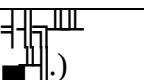
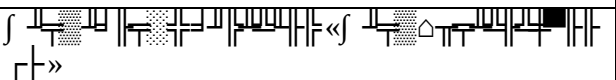
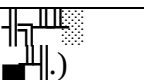
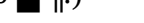
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7.			6
8.			6
			
1.		21.10 ñ 25.11. 2022	61
2.		12.09 ñ 12.10.2022	8
3.		10.10-25.10. 2022	2
			
			
1.			5-11  (621 )
2.		03.09.2022	10-11 (102  + 
3.		07.09.2022	10-11 (100 )
4.		08.09.2022	5-7 (270 )
5.		19.09.2022	10-11 (65 )
6.		24  2022	10-11  (100 )
7.		07.11  11.11.2022	1-11  (100 )
8.		01.11 ñ 30.11.2022	1-11  (240 )
9.		12.12.2022	8-9  (200 )
10.		15.02.2022	1-11  (1100 )

11.		19.04.2022	8-11 (10)
12.		2022	5-11 (120)
13.		2022	8-11 (270)
14.		2022	8 (32)
15.		$\sqrt{\text{Musical notation}}$ 2022	5-11 (600)
16.		$\sqrt{\text{Musical notation}}$ 2022	5-11 (600)
17.		2022	9 (200)
18.		$\sqrt{\text{Musical notation}}$ 2022	10 (3)
19.		$\int \text{Musical notation}$ 2022	5 (95)
20.		$\int \text{Musical notation}$ 2022	9-10 (10)
21.			6 (93)
22.			5- 11 (600)
23.			9- 11 (220)
1.		10.09.2022	 (15)
2.		4 2022	6 , 11 $\sqrt{\text{Musical notation}}$ (62)

3.	$\sqrt{3} \cdot \frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	09.12.2022	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (15)
4.	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	2022	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (15)
5.	$\sqrt{3} \cdot \frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	2022	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (100)
$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$			
1.	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	03.09 - 08.09. 2022	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (1100)
2.	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	2.09.2022	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (600)
3.	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	3.09.2022	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (600)
4.	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	05.10.2022	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (620)
5.	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	19-27	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (600)
6.	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	18.11.2022	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (282)
7.	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	03.12.2022	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (37)
8.	$\sqrt{3} \cdot \frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	05.12-10.12.2022	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (400)
9.	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	29.12.2022	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (620)
10.	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	17.02.2022	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (600)
11.	$\sqrt{3} \cdot \frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	1-23	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (620)
12.	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	5	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (580)
13.	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$	5-12	$\frac{1}{2} \cdot \left(\frac{1}{2} + \frac{1}{2} \right)$ (45)

[illegible]

[illegible]

42

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XXIV
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2022»:
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2L, 1
≈
4∞, 1
1√, 3
1∞, 3
√
1n, 3
2n, 3
∞

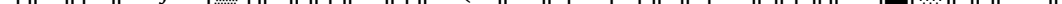
»:
3√
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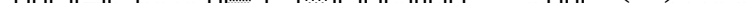



[illegible]

(1944 , (, ,) $\tilde{n} 5 =$ ($1^\infty, 1 \cap, 2^\infty, 3\vee, 4^\infty$).

$\llcorner \blacksquare \lrcorner$, -7 ($1\infty, 1\cap, 2\infty, 2\cap, 3\vee, 3\cap, 4\infty$), 17




 «   » - 1  (1n).

[illegible]

144

$$7. \sqrt[n]{\prod_{i=1}^n \sqrt[n]{r_i}} \leq \sqrt[n]{\prod_{i=1}^n \sqrt[n]{r_i}} \rightarrow \sqrt[n]{\prod_{i=1}^n \sqrt[n]{r_i}} \leq \sqrt[n]{\prod_{i=1}^n \sqrt[n]{r_i}}$$

[illegible][illegible]

2021/22

2021/22

♂ 2021/22	2021/22	2021/22
1	1102	
2	471	
3	63	
4	6	
5	4	
6	3	

2022

2022

1	2	3				
		4	5		6	7
			5"	"4", "5"		
5	98	98	6	40	1	7
6	98	98	3	45		6
7	119	119	7	41	2	11
8	117	114		44		6
9	82	81	2	33	2	11
5-9	514	510	18	203	5	41
10	43	43	5	22		3
11	52	52	7	28	2	8
10-11	95	95	12	50	2	11

2022

נס√-2022

ל 2022 נס√ נס√-9 נס√-11.

הנתונים מוצגים בטבלה להלן, בהם מוצגות הנתונים הכלליים והנתונים לפי קטגוריות. הנתונים מוצגים בטבלה להלן, בהם מוצגות הנתונים הכלליים והנתונים לפי קטגוריות. הנתונים מוצגים בטבלה להלן, בהם מוצגות הנתונים הכלליים והנתונים לפי קטגוריות.

שם קטגוריה	מספר תלמידים	מספר תלמידים	2		3		4		5		סה"כ	סה"כ
			מספר	%	מספר	%	מספר	%	מספר	%		
כולל	81	322	0	0,00	16	19,75	38	46,91	27	33,33	80,25	100,00
א	41	156	0	0,00	15	36,59	23	56,10	3	7,32	63,41	100,00
ב	11	44	0	0,00	2	18,18	6	54,55	3	27,27	81,82	100,00
ג	8	32	0	0,00	5	62,50	3	37,50	0	0,00	37,50	100,00
ד	18	72	0	0,00	3	16,67	13	72,22	2	11,11	83,33	100,00
ה	14	56	0	0,00	2	14,29	7	50,00	5	35,71	85,71	100,00
ו	25	100	0	0,00	3	12,00	21	84,00	1	4,00	88,00	100,00
ז	21	84	0	0,00	1	4,76	14	66,67	6	28,57	95,24	100,00
ח	22	88	0	0,00	4	18,18	6	27,27	12	54,55	81,82	100,00
ט	81	322	0	0,00	33	40,74	44	54,32	4	4,94	59,26	100,00
סה"כ	81	322	0	0,00	84	26,09	175	54,35	63	19,57	73,91	100,00

ל 2021/22

הנתונים מוצגים בטבלה להלן, בהם מוצגות הנתונים הכלליים והנתונים לפי קטגוריות. הנתונים מוצגים בטבלה להלן, בהם מוצגות הנתונים הכלליים והנתונים לפי קטגוריות. הנתונים מוצגים בטבלה להלן, בהם מוצגות הנתונים הכלליים והנתונים לפי קטגוריות.

הנתונים מוצגים בטבלה להלן, בהם מוצגות הנתונים הכלליים והנתונים לפי קטגוריות. הנתונים מוצגים בטבלה להלן, בהם מוצגות הנתונים הכלליים והנתונים לפי קטגוריות. הנתונים מוצגים בטבלה להלן, בהם מוצגות הנתונים הכלליים והנתונים לפי קטגוריות.

הנתונים מוצגים בטבלה להלן, בהם מוצגות הנתונים הכלליים והנתונים לפי קטגוריות.

שם קטגוריה	מספר תלמידים	מספר תלמידים	61		80		100	
			מספר	%	מספר	%	מספר	%
כולל	11	44	0	0,00	10	43,48	7	30,43
א	9	36	0	0,00	3	33,33	0	0,00
ב	6	24	1	16,67	3	50,00	0	0,00
ג	10	40	1	10,00	3	30,00	1	10,00
ד	8	32	0	0,00	2	25,00	0	0,00
ה	32	128	0	0,00	-	-	-	-
ו	21	84	1	4,76	6	28,57	1	4,76
ז	33	132	0	0,00	16	48,48	2	6,06
ח	52	208	0	0,00	35	67,31	10	19,23

	$\Delta \equiv \frac{\sigma}{\mu} \sqrt{\frac{1}{n}}$ $n \geq 3$	$\hat{\sigma} = \sqrt{\frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x})^2}$	$\hat{\mu} = \frac{1}{n} \sum_{i=1}^n x_i$
5	37,08	42,6	43,3
6	58,4	38,14	40,01
7	51,4	36,5	36,06
8	40,2	42,7	41,8

[illegible]

Figure 3. The number of cases of COVID-19 in the United States by state and territory, by date of onset, from January 2020 to January 2022. The map shows the number of cases by state and territory, with the number of cases increasing over time. The map is color-coded by the number of cases, with darker colors representing higher numbers of cases. The map shows that the number of cases is highest in the Northeast and Midwest, and lowest in the South and West. The number of cases is also higher in the urban areas and lower in the rural areas.

	△≡ % 2020 年(7月1日 - 2020 年)	△≡ % 2021 年	△≡ % 2022 年(7月1日 - 2022 年)
5 = 5月	50,4	41,7	57,0
6 = 6月	8,3	18,7	35,6
7 = 7月	23,7	30,5	41,9
8 = 8月	9,5	25,3	14,0

$\sqrt{\quad}$

2021/22 ተገኝቶ የሚገኝበት የጥናት ዓመት ሲሆን፣ የጥናት ዓመቱ ስራዎች በጥቅምት 2022 ዓ.ም. ሲፈጸሙ ነበሩ።

2022 ዓ.ም. ሲፈጸም፣ 2022/23 የሚገኝበት የጥናት ዓመት ሲሆን፣ የጥናት ዓመቱ ስራዎች በጥቅምት 2022 ዓ.ም. ሲፈጸሙ ነበሩ።

$$|f| \approx |g| \quad f \approx -r \leq |f| \leq \sqrt{f} \quad f, \Delta - | \Delta | \cap f, \Delta - | \approx \approx | \top \leq \leq$$

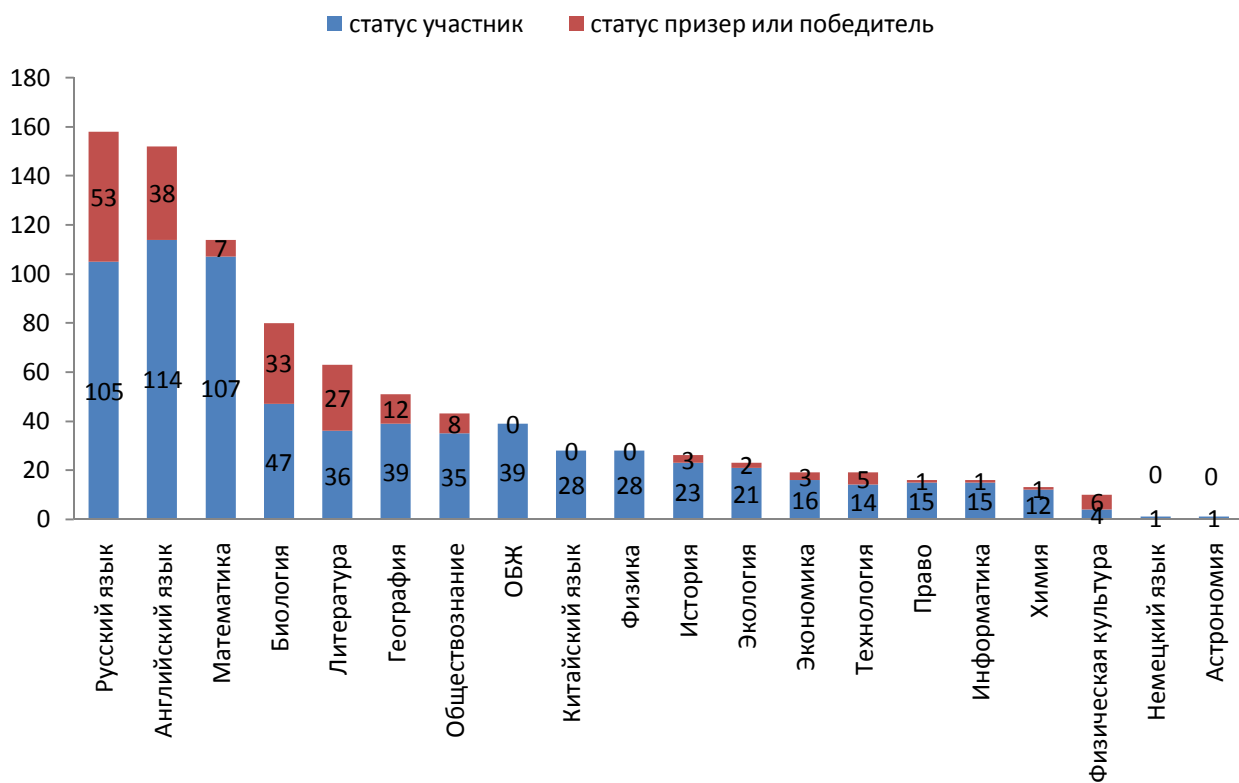
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ጥናታዊ ዓመቱ 2022 ዓ.ም. ሲፈጸም፣ የጥናት ዓመቱ ስራዎች በጥቅምት 2022 ዓ.ም. ሲፈጸሙ ነበሩ።

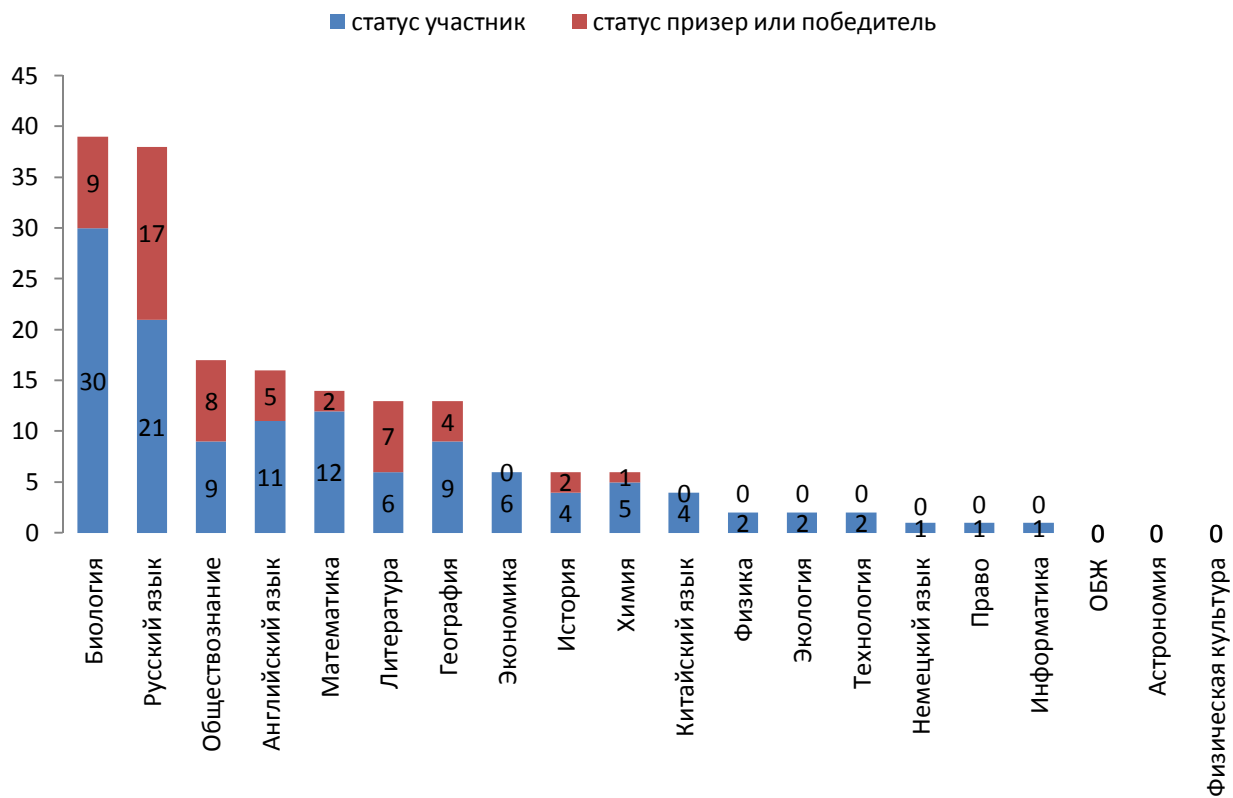
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ጥናት	ጥናት	ጥናት	ጥናት	ጥናት	ጥናት
ጥናት	ጥናት	ጥናት	ጥናት	ጥናት	ጥናት
1.	ጥናት	20	402	63,81	900
2.	ጥናት	17	122	19,37	181
3.	ጥናት	11	24	3,81	28

ВСОШ. Школьный этап

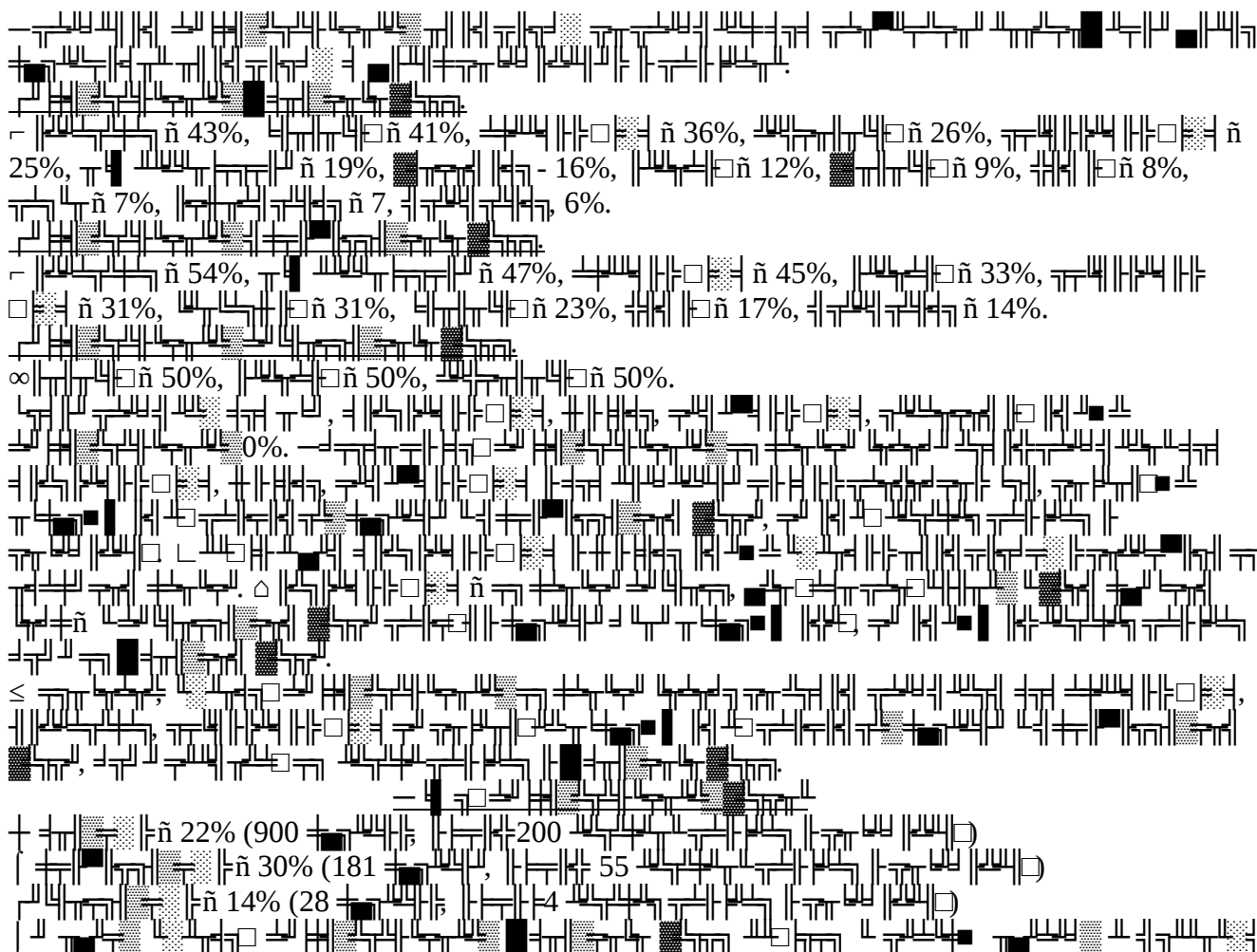
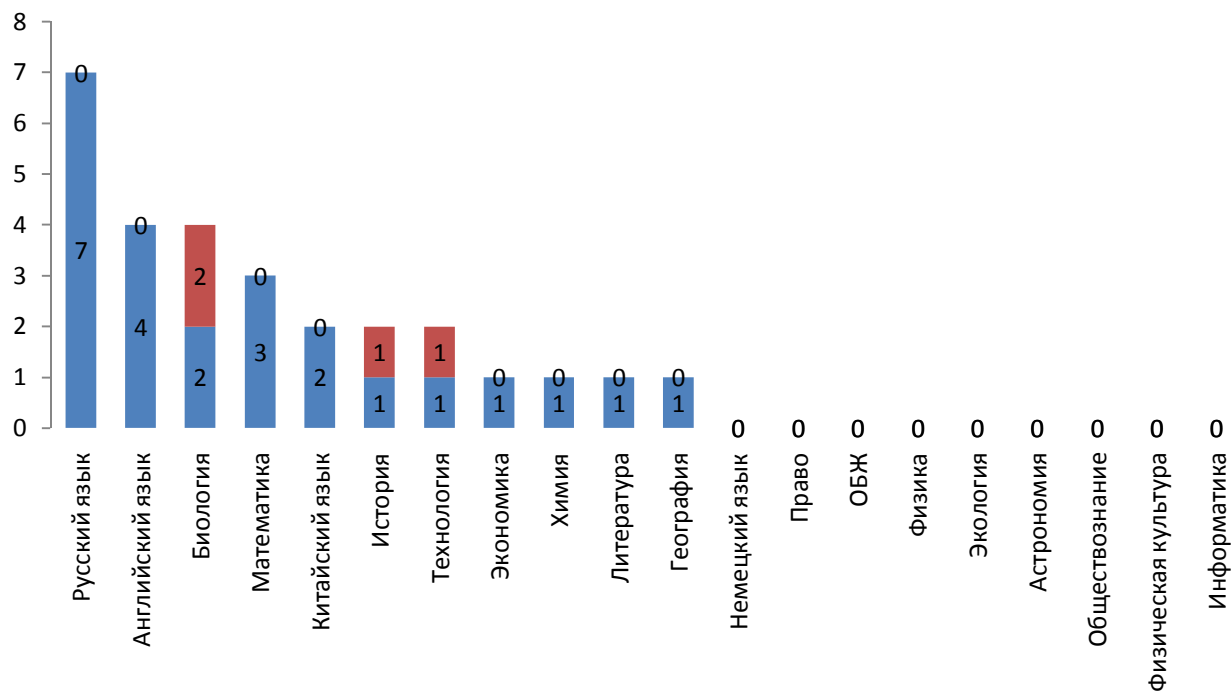


ВСОШ. Муниципальный этап



ВСОШ. Региональный этап

■ статус участник ■ статус призер или победитель



«△». —

2. 2022/2023

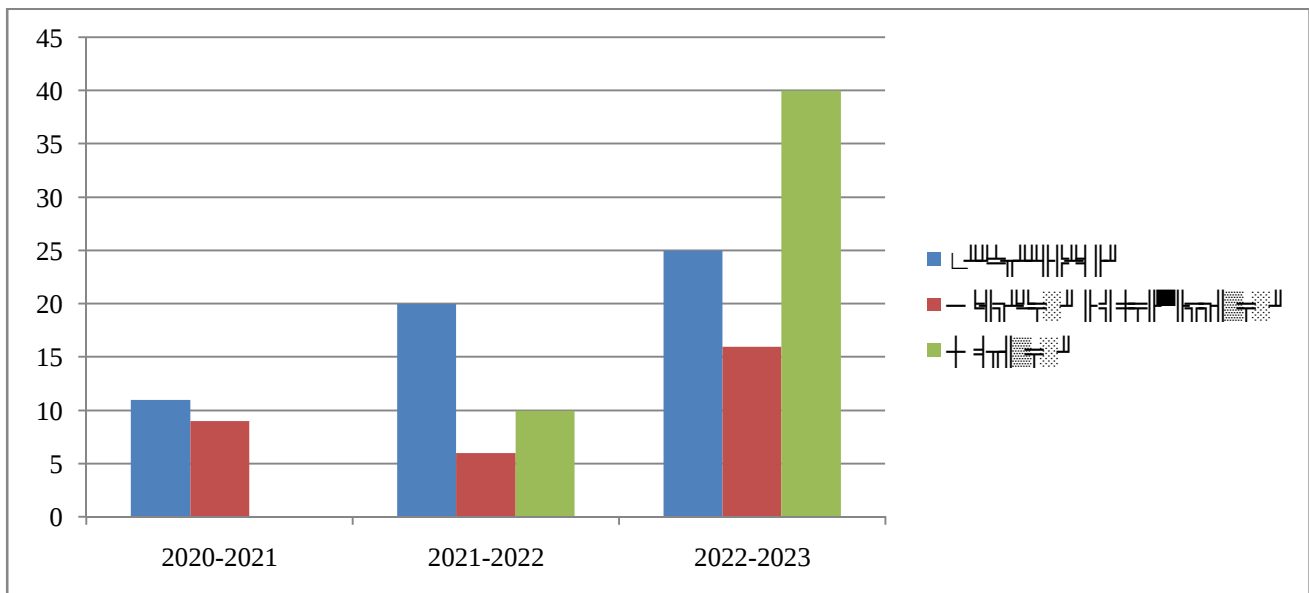
No.	Symbol	Category 1			Category 2			Category 3		
		Total	≤ 10	≤ 20	Total	≤ 10	≤ 20	Total	≤ 10	≤ 20
1.		28	0	0	4	0	0	2	0	0
2.		1	0	0	1	0	0	0	0	0
3.		16	0	1	1	0	0	0	0	0
4.		158	36	17	38	16	1	7	0	0
5.		152	20	18	16	5	0	4	0	0
6.		19	2	1	6	0	0	1	0	0
7.		39	0	0	0	0	0	0	0	0
8.		28	0	0	2	0	0	0	0	0
9.		26	0	3	6	2	0	2	1	0
10.		23	1	1	2	0	0	0	0	0
11.		13	0	1	6	1	0	1	0	0
12.		1	0	0	0	0	0	0	0	0
13.		63	15	12	13	6	1	1	0	0
14.		80	25	8	39	9	0	4	1	1
15.		19	2	3	2	0	0	2	1	0
16.		114	6	1	14	2	0	3	0	0
17.		51	5	7	13	3	1	1	0	0
18.		43	5	3	17	8	0	0	0	0
19.		10	3	3	0	0	0	0	0	0
20.		16	0	1	1	0	0	0	0	0

3.

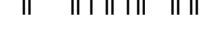
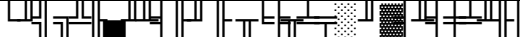
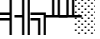
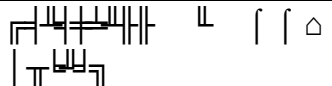
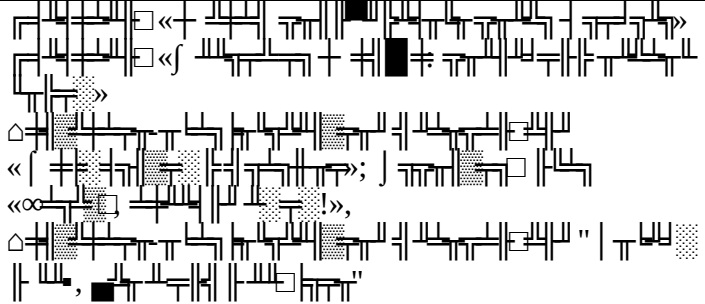
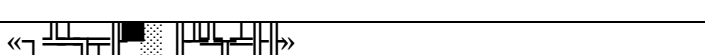
												
	2020/2021		2021/2022		2022/2023		2020/2021		2021/2022		2022/2023	
	призер	побед.	призер	побед.	призер	побед.	призер	побед.	призер	побед.	призер	побед.
Биология	6		7	2	9						1	1
Английский язык	4		3		5		2		1			
Русский язык	10	1	4	9	16	1				1		
Химия	2		2	1	1							
Математика	1		2		2							
Экология									1			
Литература	3		5		6	1						
География	1		1		3	1						
Обществознание					8							
Право	1											
Технология			2				1		2		1	
История	1				2						1	
Итог	29	1	26	12	52	3	3	0	4	1	3	1

4. —, , , 2022/2023 .

♂ /												
1.						101	2					
2.						6						
3.						5						
4.						33						
5.						6	1					
6.			1									
7.									4	4		
8.									4			
9.			1									
10.									12			
11.									8			
12.									5			
13.									11	1		
14.									21			
15.									6			
16.			6									
17.						11						
18.						11	1	1				
19.						12	3	2				
20.									4			
21.						2						



2022

♂			
			
1.		1-8 	«  »
2.		5-11	 
3.		9 ∞	«  »

4.		10	
5.		9 ∞	
6.		10	
7.		10-11	
8.		10-11	
1.		1	
2.		10-11	
3.		9	
4.			
5.		8	
6.		8 11	
7.		7 ∞	
8.		$\sqrt{\text{musical notation}}$	

9.		9∞	
10.		8	
1.	 $\hat{n}$		
2.			$\sqrt{\square}$ $\sqrt{\square}$
3.			
4.			
5.	$\sqrt{\square}$ 		
6.	 	28.12.2022	
7.	 	07.03.2022	$\llcorner$, 8
8.	∞ $\approx$ 		

1-11

Figure 15: A complex diagram showing a sequence of operations and data flow. The diagram is divided into several sections, each containing a set of operations and data flow arrows. The operations are represented by various symbols, including rectangles, circles, and triangles, some of which are shaded. The data flow is indicated by arrows connecting the operations. The diagram is labeled with '15' in the center, indicating its position in the sequence.

♂						
1						
1.1	» 1-8 » 1-8 ; « » 2-3	4	3	13	123	188,5
1.2	« » 1-8 ; «					


 2022
 - 362
 ñ 38; - 50; - 252; - 22

1. - XII «9», 2022

- [illegible]

- [illegible]

4.

[illegible]

$\tilde{n} \leq \sqrt{v}$.
 $\tilde{n} 1$ $\tilde{n} 26$ 1 $\tilde{n} 33$ $2\tilde{n}8$ $\tilde{n} 34$ 9 11

$$\lfloor \frac{8.15}{8.45} n \rfloor \leq \dots$$

11.55 ñ 12.25 - 

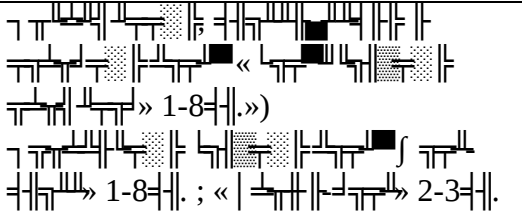
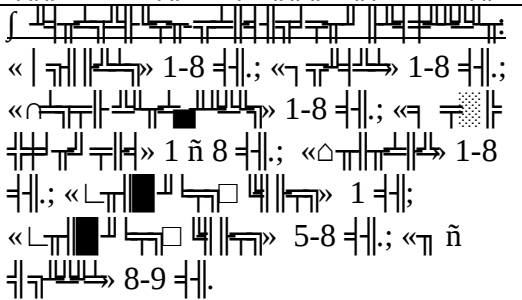
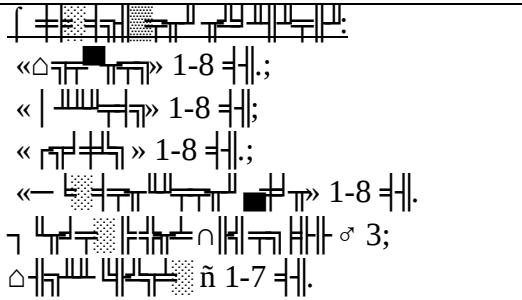
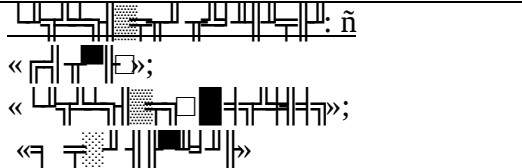
1-4 δ 5ñ11

Example 1. $\square 8.00$ $\tilde{\Delta}$ $\square 1-4$ $\neq$ $\square 8$ $\blacksquare 15$ $\neq$ $\square 5-11$ $\neq$ $\square 8.30$ $\tilde{\Delta}$ $\square 3-4$

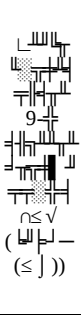
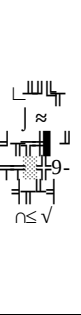
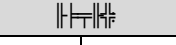
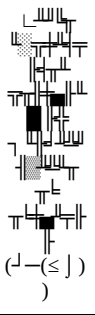
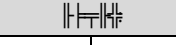
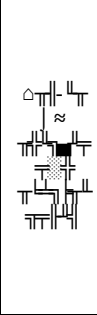
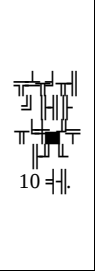
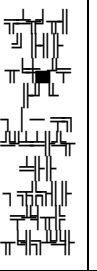
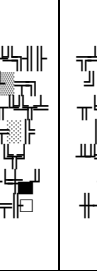
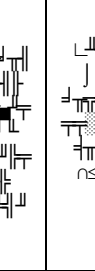
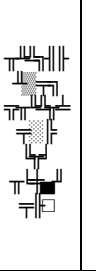
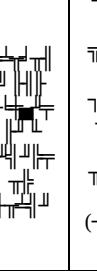
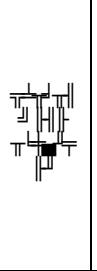
180

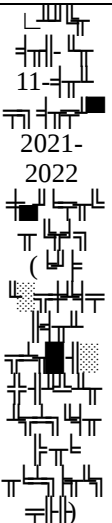
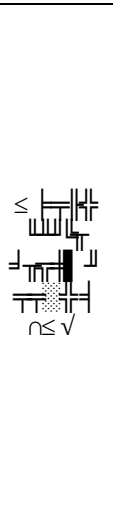
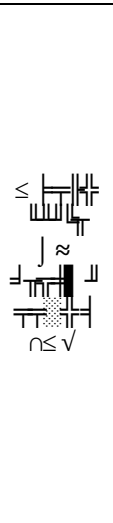
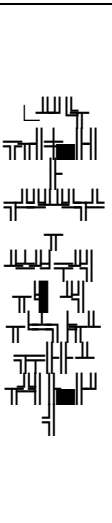
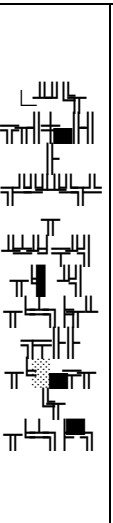
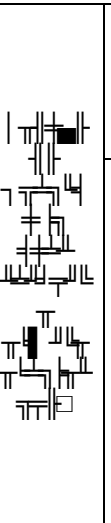
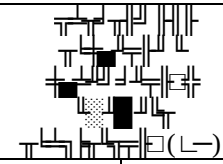
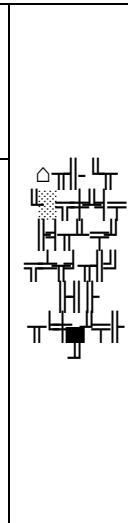
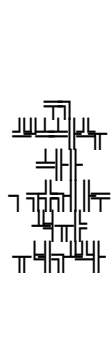
$\square$ 2022 $\square$ (4), $\square$ (6) $\square$ (12).

- [illegible]

		4	3	13	123	188,5
1.2		5	7	25	249	148
1.3		5	6	19	108	396
1.4		2	3	20	204	144
		16	19	77	684	876,5

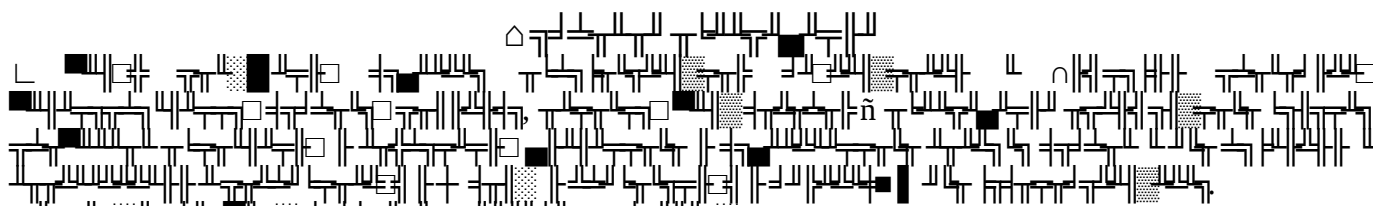
5.

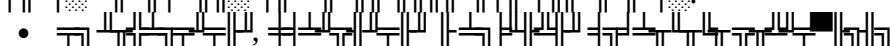
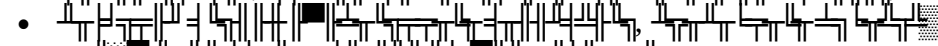
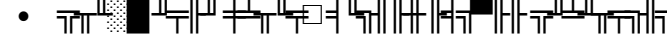
													
 2021- 2022	 $n \leq v$ ($\leq$)						 $2 \leq v$			 ($\leq$)			 Δ
		 10											
81	81	71	7	3	0	0	0	0	0	0	0	0	0

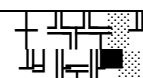
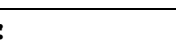
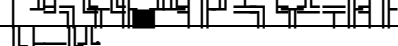
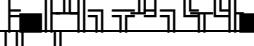
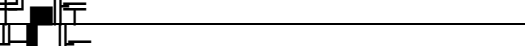
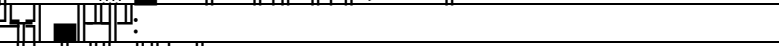
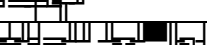
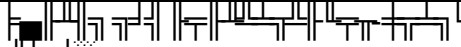
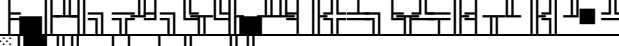
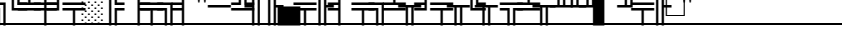
 2021- 2022	 $2 \leq v$	 $2 \leq v$				 ($\leq$)		 ($\leq$)		 Δ
										
52	52	0	2	50	0	1	1	9	39	2


2022

6. — 



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- 

		
—  $\hat{n}$ 	350,5	210
		
$\sqrt{=}$ 	11,5	10
	219	128
		
- 	97	58
- 	15	13
- 	107	57
- 	120	72
$\leq$ 		
	25	
	103	
$\leq$ 		
	10	
		
- 	8	
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$\leq$ 	4	
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 (τ )		
$\leq$ 		
		
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2.7. Информационное обслуживание и другие характеристики библиотеки (на конец отчетного года)

Коды по ОКЕИ: место – 698; человек – 792, единица – 642

Наименование показателей	№ строки	Всего
1	2	3
Число посадочных мест для пользователей библиотеки, мест	01	25
в том числе оснащены персональными компьютерами	02	4
из них с доступом к сети Интернет	03	4
Численность зарегистрированных пользователей библиотеки, человек	04	678
Число посещений, человек	05	3 430
Наличие электронного каталога в библиотеке (укажите соответствующий код: да – 1; нет – 0)	06	1
Количество персональных компьютеров, единиц	07	6
Наличие в библиотеке (укажите соответствующий код: да – 1; нет – 0):	08	
сканера	09	
ксерокса	10	
стационарной интерактивной доски	11	
многофункционального устройства (МФУ, выполняющего операции печати, сканирования, копирования)	12	1

1111. ≤ 3430. ≤ 281, 282, 77, 26, 12, 3672.

2021, 132, 255.

12-14, 17-21, 7-11, 21, 24, 21-23, 18.

2022.

32, 18, 576-600.

5,05%, 5,41%, 0,48%.

61,5.

2.6. Формирование и использование библиотечного (книжного) фонда

Код по ОКЕИ: единица – 642

Наименование показателей	№ строки	Поступило экземпляров за отчетный год	Выбыло экземпляров за отчетный год	Состоит экземпляров на конец отчетного года
1	2	3	4	5
Объем библиотечного (книжного) фонда – всего (сумма строк 06 – 09)	01	7 372	2 598	61 808
из него:				
учебники	02	3 482		38 614
учебные пособия	03	3 667	2 384	15 018
художественная литература	04			7 517
справочный материал	05			275
Из строки 01:				
печатные издания	06	7 372	2 598	61 647
аудиовизуальные документы	07			11
документы на микроформах	08			
электронные документы	09			150

9. —

1 ñ 2014
2 - 2019

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♂	—	()					()			
	3		2014	800/1090		0%				
	3		2019	413		0%				

* —

♂	—	—	()	()	()
	3		2014		-
	3		2019		-

♂					
				♫ 01.10.22	
				♫ 01.10.22	
				♫ 01.10.22	
				♫ 01.10.22	
				♫ 01.10.22	
				♫ 01.10.22	
				♫ 01.10.22	
				♫ 01.10.22	

			$L(A) \leq$	01.10.22	
				01.10.22	

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№		— (2022)								
		✓							()	
1.	$\sqrt{3}$	✓	✓	✓	✓	✓	✓	✓	✓	✓
2.	$\sqrt{3}$	✓	✓	✓	✓	✓	✓	✓	✓	✓

2022-2023, 31, 2022, 1161, 2022-2023, 350, 3, 20330,8, 3, 3

$\tilde{n} 4432,8$ $\frac{1}{2}$. Δ $\tilde{n} 1483,6$ $\frac{1}{2}$. Δ $\tilde{n} 700$, Δ $\tilde{n} 770$.
 $\sqrt{\Delta}$ $\tilde{n} 17$. Δ $\tilde{n} 6$. Δ $\tilde{n} 8\infty$.
 Δ $\tilde{n} 40$. Δ $\tilde{n} 1,8$ Δ $\tilde{n} 810$.
 Δ $\tilde{n} 26756$ $\frac{1}{2}$.
 Δ $\tilde{n} 3$. Δ $\tilde{n} 80$ 06.12.2021 Δ $\tilde{n} 3$.
 Δ $\tilde{n} 8$, Δ $\tilde{n} 1$ (07-30 Δ 07-30 Δ $\tilde{n} 1,2,3$).
 Δ $\tilde{n} 1$, Δ $\tilde{n} 2$, Δ $\tilde{n} 3$.
 Δ $\tilde{n} 8(\infty)$.
 Δ $\tilde{n} 3$.
 Δ $\tilde{n} 8$, Δ $\tilde{n} 1$.
 Δ $\tilde{n} 2023$.
 Δ $\tilde{n} 14$. IP - Δ $\tilde{n} 14$.

$\leq$ 97 IP $\tilde{n}$ 8 (962) 120-42-17.

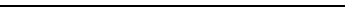
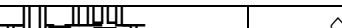
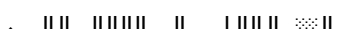
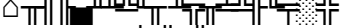
« $\sqrt[n]{\lambda_j} \approx \sqrt[n]{f}$ », $\lambda_j \leq$, λ_j : 89621155882, 44-93-71.
 $\sqrt[n]{\lambda_j}$
 λ_j « $\approx \neq$ », λ_j : 8-924-283-60-61.

30.04.2021 ♂ 64 401 009 L 0073, ♂ 64 401 009 L 0074. L

02.08.2019 № 1006 (05.03.2022) «—

[illegible]

The diagram illustrates a multi-layered system with three main layers of nodes. The top layer consists of a grid of nodes, with a legend on the right showing a grid of nodes with a box around one node. The middle layer consists of a grid of nodes, with a legend on the right showing a grid of nodes with a box around one node. The bottom layer consists of a grid of nodes, with a legend on the right showing a grid of nodes with a box around one node. Arrows indicate connections between layers.

♂									
									

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σ									
		3							

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σ											
		2	36	1	1	1	0	0	1	1	1
		0	0	0	0	0	0	7	1	0	0

	42649	35356	7509	536	536	1	25	6	6	0	0	0	1	1	$\sqrt{\leq \infty}$ MARC SQL 1.5	0
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$\leq$ | : 304650100500028, $\approx$ | : 650901131705, Δ 26, 7).

595 $\approx$ 1010 (91,65%).

10.01.2022 31.05.2022 2 3

[illegible]

(31.12.2022)

...
...
... $\leq$... $\approx$... $(-0.1) \leq$: 304650100500028, $\leq$: 650901131705, ...
... Δ ... 26, ...7).

... 280 ...
... 30.12.2022 ... 1161 ... 1-4 ... 532 ... (46%), ... 5-11 ... 629 ... (54%).

... (94%).
... 618 ... (53,23%) ... 628 ... (54,09%), ...

- 532 (46%) ... 1-4 ..., ... 5 ...
...
...

- 98 (16,34%) ... 5-11 ..., ...
- 27 (4,5%) ... 7 (1,17%) ..., 54 (9%) ...
... 10 (1,67%) ...

- 60 (9,54%) ... 5-6 ..., ...
- 380 (60,41%) ... 5-11 ..., ...
- 100 (15,9%) ...

3 ...
...
... $\leq$... $\approx$... («...», ...)

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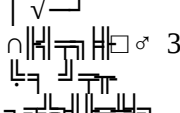
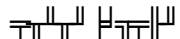
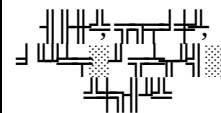
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01.09.2022 ל 31.12.2022 ל 2 ל 3 ,
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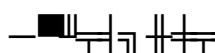
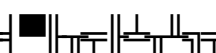
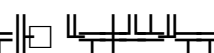
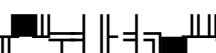
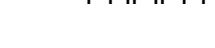
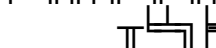
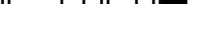
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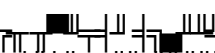
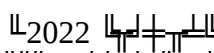
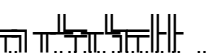
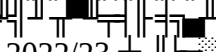
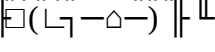
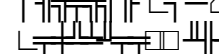
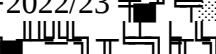
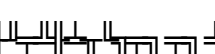
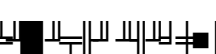
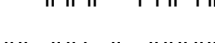
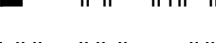
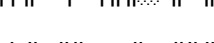
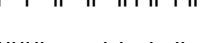
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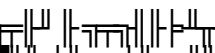
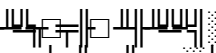
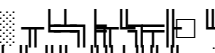
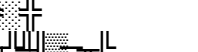
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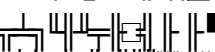
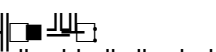
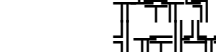
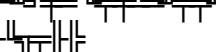
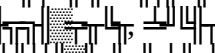
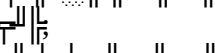
								
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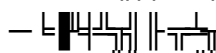
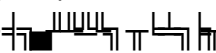
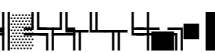
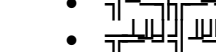
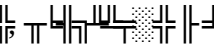
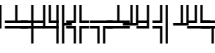
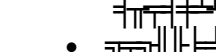
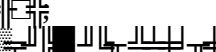
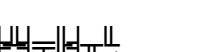
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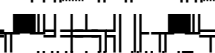
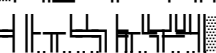
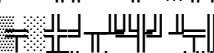
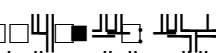
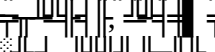
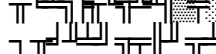
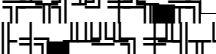
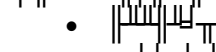
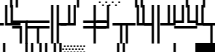
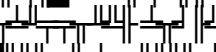
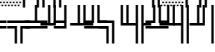
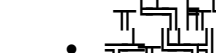
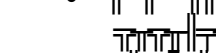
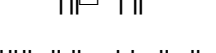
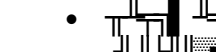
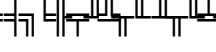
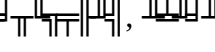
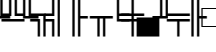
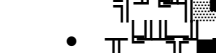
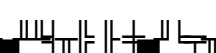
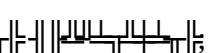
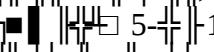
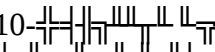
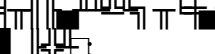
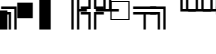
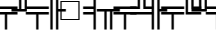
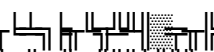
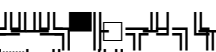
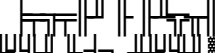
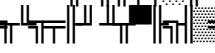
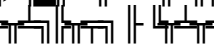
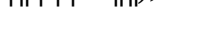
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      (L₁ - Δ -)

∫        2022        (L₁ - Δ -)        2021/22 | 2022/23       

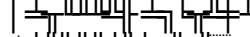
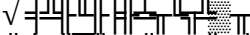
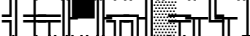
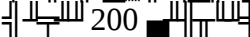
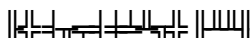
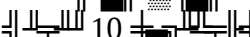
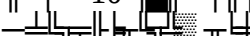
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2023

1. 
2. $\sqrt{\dots}$ 
3.  200 
4.  8 
5. 
6.  10 
7.  «», «», «» 
8. 
9. 
10.  1-4 

[illegible][illegible]

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$$\int \frac{1}{x^2} dx = -\frac{1}{x} + C$$

1. $\frac{1}{x^2} = x^{-2}$, $\frac{d}{dx} x^{-2} = -2x^{-3} = -\frac{2}{x^3}$

$\int \frac{1}{x^2} dx = -\frac{1}{x} + C$	$-\frac{1}{x} + C$ ($-\frac{1}{x} + C$)
$\frac{1}{x^2} = x^{-2}$	2250

$$-\frac{1}{x} = -x^{-1}$$

$\int \frac{1}{x^2} dx = -\frac{1}{x} + C$	$\frac{1}{x^2} = x^{-2}$ $\frac{d}{dx} x^{-2} = -2x^{-3} = -\frac{2}{x^3}$	$\frac{1}{x^2} = x^{-2}$ $\frac{d}{dx} x^{-2} = -2x^{-3} = -\frac{2}{x^3}$	$\frac{1}{x^2} = x^{-2}$ $\frac{d}{dx} x^{-2} = -2x^{-3} = -\frac{2}{x^3}$
$\frac{1}{x^2} = x^{-2}$	110	14964	$\frac{1}{x^2} = x^{-2}$

31.12.2022 $\frac{1}{x^2} = x^{-2}$, $\frac{d}{dx} x^{-2} = -2x^{-3} = -\frac{2}{x^3}$

« $\frac{1}{x^2} = x^{-2}$ », 2022-121
« $\frac{1}{x^2} = x^{-2}$ », 2022-109
« $\frac{1}{x^2} = x^{-2}$ », 2-4 - 45-40
« $\frac{1}{x^2} = x^{-2}$ », 1-35-22
« $\frac{1}{x^2} = x^{-2}$ », 50-27
« $\frac{1}{x^2} = x^{-2}$ », 52-21